

# QUALITY ASSUARANCE POLICY

## Policy Information

**Responsible Member of the Directorate:** Executive Director and Vice Rector, ISLES.

**Responsible Office:** Institute for Security and Law Enforcement Studies (ISLES).

**Issued:** September 1, 2012

**Revised:** March 8, 2017

## Policy Statement

The Institute for Security and Law Enforcement Studies (ISLES) was established on the 4th of June, 2012 as a partnership between the Maldives Police Service, the Scottish Police College and Learning & Solutions Ltd, Scotland.

The strategic intent of ISLES is to provide quality educational programs for those involved in security and law enforcement or those who wish to make a career in the field. In pursuit of this intent, ISLES will endeavor to provide educational programs that are current and valid and which will enhance the professional standing of the student body and their chosen professions.

## Purpose and Context

This Quality Assurance Policy is critical to the achievement of the strategic intent of ISLES. By following the direction and guidance provided in this policy ISLES will ensure that the learning experience provided to its students is of the highest quality and the integrity and reputation of the qualifications offered are of the highest international standards.

## Who Should Be Familiar with This Policy

- All staff, employees, current and prospective students.

## Related Documents

- Award Courses and Units Approval Policy
- Short Course Approval Guideline
- Admission Policy
- Assessment Policy
- Examination Policy
- Enrolment Policy
- Complaints Handling and Resolution Policy

## Contacts

For inquiry about specific issues or assistance with the interpretation of this policy, please contact Quality Management and Compliance Unit / Academic Registrar, Institute for Security and Law Enforcement Studies (ISLES).

### ***Policy Coordinator***

[\*isles@police.gov.mv\*](mailto:isles@police.gov.mv)

*(960) 9800102*

## Quality Assurance Statement

When bringing a new qualification to the marketplace, ISLES will endeavor to ensure that the highest standards are pursued at every stage of development and implementation.

In effect, ISLES will follow the training cycle when developing and operating new educational programs. This means that all new programs will be effectively researched to ensure that the resultant design is reflective of the perceived need. The design of all programs will be current and will reflect modern educational trends and local needs. Teaching and assessment strategies will support the student learning experience and offer opportunities that are fair and consistent and delivered with integrity. Finally, monitoring and evaluation policies will be applied to ensure that teaching and delivery is of the highest order.

The following procedures will ensure that quality assurance is high on the agenda and delivered on every educational programme.

## Selection and Enrolment Procedures

Every educational programme offered by ISLES will have established criteria for student selection. Candidates for enrolment will only be considered as suitable if they meet that stated criteria.

The criteria for selection and enrolment should take account of the following:

1. Relevant work or life experience
2. Existing academic qualifications
3. Academic ability and ambitions
4. Ability to meet the financial and personal costs of study
5. English language skills and competency

**Relevant work or life experience** means that they can demonstrate an appropriate level of experience and a commitment to the course of study and the career choices that go with it.

**Existing academic qualifications** means that the candidate should be able to demonstrate an ability to study at the level selected, or to progress to that level. In evidence it is reasonable to expect that they have studied and succeeded at the level immediately prior to the one selected for study.

**Academic ability and ambitions** means that a candidate should be able to convince an interviewer that they have the ability to study and that they have the desire to complete the course of study that they have selected.

**Ability to meet the financial and personal costs of study.** This criterion recognizes that study involves time, desire, commitment and money. To successfully complete a course of study a candidate requires to match each of the qualities stated and the interview for enrolment should ensure that they have the opportunity to present a convincing argument in each area.

**English Language skills.** The vast majority of ISLES content will be delivered and assessed using the English language. It is of great importance therefore that all students are able to fully function in the academic environment using English language. The Institute reserves the right to use the International English Language Testing System (IELTS) or an alternative testing mechanism to gauge the ability of prospective candidates to study with the Institute.